

TRAINING ENGLISH LANGUAGES TEACHERS: A NEED BASED APPROACH (PROBLEMS & REMEDIES)

ASHWINI N. TONDRE, DR. PRADNYA S. YENKAR

Abstract: Today's economy is globalized; it means many of us are interacting across cultures. The importance of learning English as a second language becomes self-evident. Learning a second language helps you to communicate across world, where you may never have previously considered potential reach. Here trained teachers play a crucial role. It is said that, "Great teachers help create great students" In fact, an inspiring and informed teacher is the most important school-related factor influencing student achievements, so it is essential to pay close attention to how we train and support both new and experienced educators. The research paper focuses on the need of trained teachers to teach the second language. It also briefly discusses the problems faced teachers. And attempt has been made to provide remedies to the problems.

Keywords: Globalization, culture, learning, teacher, problems, remedies

Introduction: University courses prepare students to become academically eligible for the labour market. In higher education language teaching has a huge share to achieve this goal. Increasing internationalization and developments in technology, societies and working life have changed the environment to such an extent that English language learning has become the need of the day. The primary aim of language and communication studies is to enable students and staff to become convincingly communicating experts in their own fields and to be able to cope with international; in other words and intercultural contexts. And for this purpose the demand of the trained and efficient language teachers need to be satisfied. Considering this the researcher has used the following research methodology for the research purpose

1.1 Research methodology: The study is based on secondary data which is collected from various books, National and International journals and publication from various websites which focused on importance of language teaching teachers. Descriptive Research was used for the research purpose

1.3 Teacher training: The best teacher-preparation programs highlight subject-matter mastery and provide many opportunities for student teachers to spend time in real classrooms under the supervision of an experienced mentor. Just as professionals in medicine, architecture, and law have opportunities to learn through examining case studies, learning best practices, and participating in internships, such teacher-preparation programs allow teacher to apply

their learning in the context of practical teaching in a real classroom sessions.

1.4 Importance of Language Teacher training:

Teacher training is an important aspect in the dome of English Language Teaching. Teachers need to be trained to improvise their knowledge on the professional ground and enhance their teaching capabilities. Training is, even, more important when curriculum, teaching approach or methods or course books are changed or modified as teachers need to cope up with the changes and to apply new approach effectively in the classroom. Teacher training programmes are always aimed at the improvement of the quality of teaching and learning and developing the ability in teachers to teach effectively. With a view to enhancing the quality of English language teaching and learning, Communicative approach was introduced. Accordingly English teachers have been trained to equip them with the new approach. But question is about the implementation of the training in the classroom. This study aims to find out the rate of implementation as well as spotting different kinds of problems that may hinder the implementation of training in the classroom with a view to suggest possible ways to overcome from them.

Non trained teachers are often assigned to the most challenging schools and classes with little supervision and support. Most of the teachers are dissatisfied with their jobs and couldn't perform at the expected level, so more attention should be paid to provide them with early and adequate support, especially if they are assigned to demanding school environments. Mentoring and coaching from veteran colleagues is necessary to the successful development of a new

teacher. Great induction programs create opportunities for beginner teachers to learn from best practices and analyze on their teaching.

1.5 English as a Lingua Franca: The world has become a global village. English has become necessary for mobility and social and economic success in the world today. The approach of the people towards English language has changed now. There is a great demand of education of English in English and through English throughout the country. English the same time it has become a status symbol. English has become a status symbol and a student without a reasonable command over English is perhaps not very comfortable with attainment of any educational goal. Similarly, teaching of English holds the key position in the entire curriculum of education. Teachers of English, in this context, take the responsibility to enable the learners to achieve the educational goals in general and language aim in particular. Hence the teaching of English language is required to be strengthened and problems need to be reduced with the best efforts of government and educationists and researchers. For this purpose teacher must be well trained but on the contrary this question remains unanswered, **Are our English teachers adequately trained to face this challenge and make the students competent enough to face the world?**

Let's look at the problems in teaching and learning English language.

1.6 Problems in Teaching and Learning English Language: Around the world and in the country like India, many people learn English. While some could get the fluency within a few years, lots of students encounter problems and challenges along the way. Some of these pertain to learning English in particular, due to the language's diverse roots, large amount of irregular verbs and profound regional variations. Some of the common problems in learning are as stated below.

1.6.1. Pronunciation, Vocabulary and Grammar:

Almost all English learners encounter following problems:

- 1) Challenges with pronunciation
- 2) Issues with vocabulary
- 3) Grammar

1.6.2 Selection of Appropriate Techniques: Learning English requires different techniques for different types of learners. Some people require more time to reflect on concepts before diving into dialogs and

presentations. Others need to speak to reinforce new information. Music, rhymes, chants, poems and games provide additional reinforcement

1.7 Conventional English Language Teaching: In the past, students were introduced to English only in their fifth or sixth standard. Students learned English just as another subject like Physics and Mathematics with lot of burden and used to get little opportunities to use it within as well as outside the school premises. Only in convent schools students used to get the opportunities to use this language. Fortunately well trained teachers were available in such premises. But in other schools there has always been a scarcity of such well trained language teachers. They used inappropriate methods to teach English as a second language.

The above context was appropriate for the use of methods that did not focus much on communicative competence. Language teachers usually adopted and followed different methodologies such as

1. Grammar Translation Method:

2. Bilingual Method:

3. Direct Method:

But use of such methods was not of that much use to check the communicative status of candidate. Because teaching of English subject was treated like other subjects and the importance of this was always neglected.

1.8 English is simply treated as a subject: Students learned English only as a subject rather than as language. They are unable to put their learning into practice due to lack of a favorable environment. In addition to the given constraints, teachers have to manage with the limited teaching hours which is not enough to teach the language in detail.

Another limitation seen in Indian teachers is that some of the English teachers are not familiar with the latest developments in ELT pedagogy. The situation is no better even at the college level as Robert Bellarmine observes, "The most serious problem in the teaching of English in our country is the appallingly small quantity and atrociously poor quality of English to which our learners are exposed." Teaching of English in India is examination-oriented only.

1.9 Challenges in Teaching English Today:

Challenges before the English Language teachers in India are huge and obvious. They should be able to provide to the practical needs of learners, to make them competent enough to interact with one another and also to retrieve information all over the world.

English has a base in several countries and is considered as the most suitable and convenient tool for International Communication. The people who

have proficiency in this language could access large number of jobs and also were seen holding high positions in many National and International Organizations.

In the earlier days English was just like a Library language, but now that notion has changed totally. At present the challenges visible before the English language teachers in India are diverse and it is necessary for them to shape up accordingly to meet the demands of the day.

1.10 Methods to be Adopted to Improve Spoken Skills:

1. Group Discussions: Due to the world wide growing trend in English, teachers give more emphasis to communicative approach rather than the lecture mode. Their main goal is to make the students communicative in English language.

To achieve this, they involve the students to participate more in classroom activities so that they will acquire adequate command over speaking skills. To create this environment, teachers can conduct group discussions, where students are supposed to speak only in English. Here, they can give their views, ideas and thoughts in English due to which they develop the habit of speaking fluently in English like they do in their mother tongue.

Various types of discussions also help students to improve their general awareness and understanding about current affairs. It gives a lot of scope for good imagination and deep thoughts. This type of discussions help the students to listen to the views of fellow students which in turn helps them to gain knowledge and enrich the vocabulary also.

2. Debates: Debates too play an important role to improve the speaking ability of the students both at school and at higher level. Debates not only make the students to speak boldly and fluently but also help them to take one stand and be firm and consistent on that. Along with this advantage of reasoning, it gives students some experience to control their emotions without losing their temper. This also helps them to organize their thoughts and ideas in a specific way while speaking.

3. Role Plays: Role-plays are another important task that can improve the basic colloquial English of the learners. In role plays, the students assume themselves as one of the characters and behave and speak accordingly involving in the given character completely. In these types of activities teachers have to play a vital role as instructors and guide the students properly so that they can act appropriately to meet the situation. They should help the students now and then to understand and take up the role given to get a grip on the tone of voice.

4. Language Lab Learning: Now-a-days computer has become a part and parcel of our day to day life. It plays a vital role in the process of teaching and

learning. It can be used to learn a foreign language like English. Language lab software has made language learning easy and also made the language learning process interesting and enjoyable for both teacher and student in this technical world.

1.10 English for Specific Purposes: As English has emerged as a global language, it also plays a vital part in every profession with respect its importance and demand. Every profession has its own professional terminology which is used frequently in that particular profession. For example, certain terms used by the doctors, lawyers, et al. are quite different from those of other professionals. So, to benefit these professionals, English for specific purposes is introduced so that specific English words related to that particular profession can be taught by those professionals. Jargon related to one profession is different from the other. Hence every professional is taught in a particular manner that fits in well with his professional demands.

1.11 Teaching Language through Visual Aids: One of the innovative methods used by the teacher to teach language in class room is visual aids. The teacher distributes visual aids to students by dividing them into various groups. The students are then given stipulated time to extract relevant information on the given aids. After that, those learners are supposed to speak about the visual aids given to them. This method expands the analyzing capacity of the students. By looking at the picture, the learner should think and come out with innovative thoughts which also help in learning language by creating fun-filled environment around them. The teacher acts as facilitator who motivates the students to talk freely. As each person gets their own unique thinking it helps to sharpen their thinking process.

1.12 Conclusion: The goal of this paper was to convey the importance of teacher training which is the need of the day. As the complexities of living conditions demand skilled persons in various dimensions of life. All the skills have their own significance so is the teaching of English as a language. Hence, the teaching of English language is required to be strengthened and problems need to be reduced with the best efforts of government and educationists and researchers. Instead of conventional language teaching new technical methods need to be adopted for the better result of language learning and teaching. Teaching English language is a challenge today especially before non trained teachers so they should be properly trained to get the positive result. Use of new technology changes the class room environment from a boring one to a positive environment where students would be concentrating and participating in various activities selected by teachers. Trained teachers of English, in this context, should take the responsibility to enable the learners

to achieve the educational goals in general and language aim in particular.

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Ms. Ashwini N. Tondre

Research Scholar

Dr. Pradnya S. Yenkar

Assistant Professor, Dept. of English

Vidya Bharati Mahavidyalaya, Amravati.